

## Providing helpful feedback to your professors

Professors often and students' written comments the most valuable element of course evaluations. In fact, professors tend to appreciate some feedback as opposed to none. To help our professors get the most out of our end-of-term feedback, please keep the following in mind:





Remember that ou are writing to our professor. Your feedback can valuable in uence the was the teach this course and others in the future. Unlike online review sites, this is not a forum for saing whether or not our ecommend a course to the other students.



Speci c constructive suggestions that focus on our learning are far more useful than general praise or critiques. See below for e amples of was ou can provide feedback that helps professors understand how their instructional choices facilitated or hindered our learning. Ver speci c feedback\_positive and negative\_is the most helpful to our professors.



Comments that are not related to our learning diminish the value of our feedback. For e ample, it is not helpful to comment upon a professor's appearance or to include personal insults in our feedback.

## Some examples of constructive feedback:

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LESS HELPFUL Vague critique or praise	MORE HELPFUL  Speci c suggestions that could improve our learning or e planations of who the course helped ou learn
Te fe. ec e.	T e fe e e  [] and a short break would help me pa attention for the full lecture, [] but we need more time for student questions during lectures, [] and I would learn more if I got hands-on practice,
Te ead .ee ed da .	Teead eeed da  [] I didn't understand wheread so man dilerent articles on the same topic, [] Could ou oler more guidance on what we're supposed to look for in the readings?,
D.c eeae e	D. c e e a e e!  [] I loved how the prof created an environment where students were willing to share perspectives and disagree.  [] It was reall helpful that ou kept notes on the board during our discussions.