

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

| | | Men | Women | Another Gender | |
|--|--------------|----------|----------|-------------------|----------|
| first-time, first-year students who | in Fall 2023 | 7,370.0 | 11,578.0 | n/a | |
| first-time, first-year students | in Fall 2023 | 5,906.0 | 9,783.0 | n/a | |
| first-time, first-year students | in Fall 2023 | 1,198.0 | 1,816.0 | n/a | |
| , first-time, first-year students | in Fall 2023 | 1,191.0 | 1,805.0 | n/a | |
| , first-time, first-year students | in Fall 2023 | 7.0 | 11.0 | n/a | |
| Total first-time, first-year (degree seeking) who | | 18,165.0 | 306.0 | 477.0 | 18,948.0 |
| Total first-time, first-year (degree seeking) who were | | 14,984.0 | 306.0 | 399.0 | 15,689.0 |
| Total first-time, first-year (degree seeking) | | 2,658.0 | 306.0 | 50.0 | 3,014.0 |

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list? No
Select from the dropdown menu.

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:
 Number accepting a place on the waiting list:
 Number of wait-listed students admitted:

Is your waiting list ranked?

If yes, do you release that information to students?

If yes, do you release that information to school counselors?

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? *Select from dropdown.*

High school diploma is required and GED is accepted

C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select from dropdown.*

Neither require nor recommend

Specify the distribution of academic high school course unites required and/or recommend of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

| | Units Required | Units Recommended |
|--|-------------------|----------------------|
| Total Academic Units | 22.0 | |
| English | 4.0 | |
| Mathematics | 4.0 | |
| Science | 3.0 | |
| of Science Units, how many units must be lab | 2.0 | |
| Foreign language | 2.0 | |
| Social Studies | 3.0 | |
| History | | |
| Computer Science | | |
| Visual/Performing Arts | | |
| Academic Electives | 6.0 | |

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

Does your institution have an open admission policy, under which virtually all secondary school graduates or

Other

If "Other" is selected, please include detail in the textbox below:

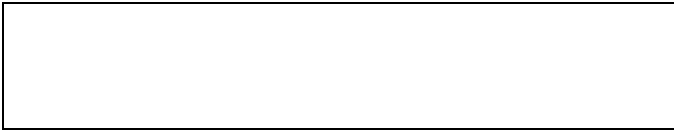
A holistic review process is used to determine freshman admission. The primary factors in our evaluation are based on your high school courses, grades and supplemental materials submitted with the application. We will evaluate the academic rigor in the context of the high school environment, extracurricular involvement, college application essay, and other information provided on your application.

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

| | |
|------------------------------------|----------------|
| Rigor of secondary school record | Very Important |
| Class rank | Important |
| Academic Grade Point Average (GPA) | Very Important |
| Recommendations | Not Considered |
| Standardized test scores | Considered |
| Application essay | Important |

Interview
Extracurricular activities

Not Considered



3. Do not convert SAT scores to ACT scores and vice versa.

| | |
|-----|-----|
| 15% | 458 |
| 2% | 47 |

(not use ~~2014~~)



| | | | | |
|--------------|------|------|----|----|
| Below 6 | | | | |
| <i>Total</i> | 100% | 100% | 0% | 0% |

| | |
|---|-------|
| Percent in top tenth of high school graduating class | 14.7% |
| Percent in top quarter of high school graduating class | 40.9% |
| Percent in top half of high school graduating class | 78.7% |
| Percent in bottom half of high school graduating class | 21.3% |
| Percent in bottom quarter of high school graduating class | 2.5% |
| Percent of total first-time, first-year students who submitted high school class rank | 44.8% |

| Score Range | Percent of students who submitted scores | Percent of students who did not submit scores |
|-------------|--|---|
|-------------|--|---|



Deadline for housing deposits: (MM/DD)

5/1

Amount of housing deposit:

\$350.00

Are housing deposits refundable if student does not enroll?

No

Does your institution allow students to postpone enrollment after admission?

No

If yes, what is the maximum period of postponement?

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

No

C20. Common Application (Questions Removed from CDS.)

No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:
First or only early decision plan notification date:

Other early decision plan closing date:
Other early decision plan notification date:

For the Fall 2023 entering class:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

| |
|-----|
| Yes |
|-----|

If yes, please complete the following: (MM/DD)

| | | |
|---------------------------------|---|-------|
| Early action closing date: | <table border="1"><tr><td>11/15</td></tr></table> | 11/15 |
| 11/15 | | |
| Early action notification date: | <table border="1"><tr><td>1/15</td></tr></table> | 1/15 |
| 1/15 | | |

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| |
|----|
| No |
|----|

For the Fall 2023 entering class:

| | | |
|---|--|--------|
| Number of early action applications received by your institution: | <table border="1"><tr><td>13,109</td></tr></table> | 13,109 |
| 13,109 | | |
| Number of applicants admitted under early action plan: | <table border="1"><tr><td>11,484</td></tr></table> | 11,484 |
| 11,484 | | |
| Number of applicants enrolled under early action plan: | <table border="1"><tr><td>2,151</td></tr></table> | 2,151 |
| 2,151 | | |

