A. General Information

	Daniel Leaf Lafanna Can (Not for Del	Hardan)	
A0	Respondent Information (Not for Publishers)		
A0	Name: Title:	Natsuko Chow	
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A0	Mailing Address:	8000 York Road	
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A0	, ,	Towson, MD 21252	
A0	Phone:	410-704-2331	
A0	Fax:	n/a	
A0	E-mail Address:	tuir@towson.edu	Vaa
A0	Are your responses to the CDS posted	for reference on your institution's Web site?	Yes X
Α0	If yes, please provide the URL of the co		<u> </u>
	https://www.towson.edu/ir/commondata	set.html	
A0A	analytic convention, cannot provide dat	ms on the CDS for which you cannot use the requested a for the cohort requested, whose methodology is unclear, or ments in general. This information will not be published but DS items.	
A1 A1	Address Information Name of College/University:	Towson University	
A 1	Mailing Address:	8000 York Road	
A1	City/State/Zip/Country:	Towson, MD 21252	
A1	Street Address (if different):		
A1	City/State/Zip/Country:		
A1	Main Phone Number:	410-704-2000	
A1	WWW Home Page Address:	www.towson.edu	
A1	Admissions Phone Number:	410-704-2113	
A1	Admissions Toll-Free Phone Number:		
A1	Admissions Office Mailing Address:	8000 York Road	
A 1	City/State/Zip/Country:	Towson, MD 21252	
A1	Admissions Fax Number:	410-704-3030	
A 1	Admissions E-mail Address:	admissions@towson.edu	
A 1	If there is a separate URL for your	https://www.applyweb.com/towson/menu.ftl	
	school's online application, please		
	specify:		
A1			
	If you have a mailing address other		
	than the above to which applications		
	should be sent, please provide:		
A2	Source of institutional control (Chec	k only one):	
A2	Public	X	
A2	Private (nonprofit)		
A2	Proprietary	\vdash	
74	i rophotary		
Λ3	Classify your undergraduate instituti	on:	

AJ	Classify your undergraduate instituti	UII.
A3	Coeducational college	Χ
A3	Men's college	
A3	Women's college	

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No



For mer

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not availablethlrovide data for the 2015 cohort.

2016 Cohort

B12 Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14
B15
B16
B17
B18
B19
B20
B21

2015 Cohort

B12 Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

B15

B17 Completers of programs of at least two but less than four years (total):

- **B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:
- **B19** Total transfers-out (within three years) to other institutions:
- **B20** Total transfers to two-year institutions:
- **B21** Total transfers to four-year institutions:

Retention Rates

5 H S R U W I R U W K H F R K R U W R I D O O I X O O W L P H I L U V W W L P H E D students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: dea(or)8thl,/manent disability, service in the a/med forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22) R U W K H F R K R U W R I D O O I X O O W L P H E D F K H O R U ¶ V students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

86%

0

	ACT Composite ACT Math ACT English ACT Writing	20 18 20	25 24 25
C9 C9 C9		SAT Composite	

C13 Application Fee

C13		Yes	No
C13	Does your institution have an	X	
	application fee?	• •	
C13	Amount of application fee:	\$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

C13	If v	ou have	an:	application	fee	and an	on-line	application	ontion
013	II y	ou nave	an	application	100	and an	OH-IIIIC	application	Option

_		,	
0	12	Samo	foo:

Χ	

Χ

C13 Free:

C13

C13 Reduced:

Reduced:		
	Yes	No
Can on-line application fee be	100	140

C14 Application closing date

financial need?

waived for applicants with

017	Application deconing date				
C14		Yes	No		
C14	Does your institution have an				
	application closing date?	X			
C14	Application closing date (fall):	01/15	•		

O 1 T	ripplication closing date (lall).	01/10
C14	Priority date:	12/01

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	
	(date):	11/10
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

017	reply policy for admitted appli	cants (IIII III One of	ily)
C17	Must reply by (date):	05/01	
C17	No set date:		
C17	Must reply by May 1 or within		
	weeks if notified		
	thereafter		
C17	Other:		
C17	Deadline for housing deposit (MM	//DD):	05/01
C17	Amount of housing deposit:		350.00
C17	Refundable if student does not e	nroll?	•
C17	Yes, in full		
C17	Yes, in part		

C18 Deferred admission

No

C18		Yes	No
	Does your institution allow students to postpone enrollment after admission?	Х	
C18	If yes, maximum period of postponement: 1 year		

C19 Early admission of high school students

• . •			
C19		Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Х	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

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Early Decision and Early Action Plans

	Yes	No
Does your institution offer an early decision plan (an admission plan		
that permits students to apply and be notified of an admission		
decision well in advance of the regular notification date and that		Χ
asks students to commit to attending if accepted) for first-time, first-		
year (freshman) applicants for fall enrollment?		
,I 3\HV 'SOHDVH FRPSOHWH WKH IROORZ		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2019 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		

C22 Early action

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Х	

C22 , I 3 \ HV SOHDVH FRPSOHWH WKH IROOR 2	4
C22 Early action closing date	12/01
C22 Early action notification date	12/31

C22	, V \RXU HDUO\ DI	WLRQ SODQ	D	3 U H V W U L F W L Y H ′	SODQ	XQGHU	ZKLFK
C22	Yes	No					
C22		X					

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	Fall Applicants					
D1 D1				Yes X	No	
D1				~		
				Χ		
D2						
D2			Admitted	Enrolled		
D2	Men	Applicants 1,976	Applicants 1,500	Applicants 984		
D2	Women	2,587	2,047	1,219		
D2	Total	4,563	3,547	2,203		
D3 D3	Fall	X				
D3	Winter					
D3	Spring	X				
D3	Summer					
D4 D4				Yes	No	
				Х		
D4				any after HS		
D5 D5			Recommended	Recommended		
		Required of All	of All	of Some	Required of Some	Not Required
			OI AII	or come	.,	
D5	High school transcript	X	OI AII	or dome	Χ	
D5 D5 D5	College transcript(s) Essay or personal	Х	OI AII	or dome	Х	X
D5	College transcript(s)	X	or Air	or come	X	X X
D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores	Х	OI AII	or some	X X	
D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good	X	U All	or some		X
D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores	X	U All	or some		
D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	O All	or some		Х
D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	U All	none	X	Х
D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	O All	none	X	Х
D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	U All		X	Х
D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	O All	none	X	Х
D5 D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	U All	none	X	Х
D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X	O All	none	X	Х
D5 D5 D5 D5 D5 D5	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior			none	X	Х
D5 D5 D5 D5 D5 D5 D7	College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	X Priority Date	Closing Date	none	X	Х

D11			
D12		D	
D13		Number	Unit Type
D13		64	2 1712
D14		Number	Unit Type
D14		90	2 / 21
D15		N/A	
D16		30	
D17			
D18	Military Service Transfer Credit Policies Does your institution accept the following military/veteran tr	ansfer credits:	
		Yes X X	No
		^	X

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

Areas in which all or most students are required to complete some course

work prior to graduation:

E 3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Ethics, Culture & Diversity	X

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H2	d)	Number of students in line c who were awarded any financial aid	1,575	9,362	902
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	953	6,233	636
H2	f)	Number of students in line d who were awarded any need-based self-help aid	1,148	6,809	579
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	661	2,439	65
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	174	889	35
H2	i)				

H4				2,090
Н5				
Н5		Number in the class (defined in H4 above) who borrowed from	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,261	60%	\$27,610
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,229	59%	\$20,546
	c) Institutional loan programs.	0	0%	\$0
	d) State loan programs.	0	0%	\$0
	e) Private student loans made by a bank or lender.	263	13%	\$36,369
H6 H6 H6	Institutional need-based scholarship or grant aid is avainstitutional non-need-based scholarship or grant aid is		Х	
H6				93
H6				\$9,533
H6				\$886,552

H7 H7 H7 H7 H7		х	
	Process for First-Year/Freshman Students		
H8 H8 H8		X	
H8 H8 H8		X	
H8 H8		Х	
H9 H9 H9			1/15
H10 H10	a)		
H10	b) Students notified on a rolling basis: X If yes, starting date: 3/15	No	
H11 H11 H11	5/1 2		
	Types of Aid Available Please check off all types of aid available to undergraduates at your ins	titution:	
H12 H12	Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) Direct Subsidized Stafford Loans Direct U Absidized Stafford Loans	X X X	
H12 H12 H12 H12 H12			
	Scholarships and Grants NEED-BASED:	X X X X	

H14		
H14	Non-Need Based	Need-Based
H14	Χ	
H14		
H14	Χ	
H14	Χ	
H14		
H14	Χ	
H14		
H14	Χ	
H15		

13 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as

13	Number of Class Sections with Undergraduates Enrolled								
13		Undergraduate Class Size (provide numbers)							
13		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		115	823	1248	707	117	79	16	3105
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	1	53	145	40	1	0	0	240

J1 Degrees conferred between July 1, 2018 and June 30, 2019 J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0%	1
J1	Natural resources and conservation			1%	3
J1	Architecture			0%	4
J1	Area, ethnic, and gender studies			1%	5
J1	Communication/journalism			10%	9
J1	Communication technologies			0%	10
J1	Computer and information sciences			7%	11
J1	Personal and culinary services			0%	12
J1	Education			8%	13
J1	Engineering			0%	14
J1	Engineering technologies			0%	15
J1	Foreign languages, literatures, and linguistics			0%	16
J1	Family and consumer sciences			1%	19
J1	Law/legal studies			0%	22
J1	English			2%	23
J1	Liberal arts/general studies			0%	24
J1					

* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank:

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Freshman: A first-year undergraduate student.

*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for DQ (RU) 8QZHLJKWHG *3\$¶VDVVLJQWKHVDPHZHLJKWWRHDF points for their grades in advanced or honors courses.

Graduate student: \$ VWXGHQW ZKR KROGV D EDFKHORU¶V RU HTXLYDOH baccalaureate level.

* Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department FRQFHUQHG XQGHU DQ LQVWUXFWRU¶V VXSHUYLVLRQ DQG XVX structure.

In-state tuition: 7 KH WXLWLRQ FKDUJHG E\ LQVWLWXWLRQV WR WKRVH residency requirements.

International student: See Nonresident alien.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: \$Q\VKRUW WHUP VXSHUYLVHG ZRUN H[SHULHQFH XVXDO the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

- * **Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.
- * Legal services: Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate						

At Least 2 But Less Than 4 Academic Years:

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

* Summer session:

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as H[SODQDWLRQ RI VWXGHQW¶V DFDGHPLF DQG H[WUDFXUULFXODU

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.