

### A. General Information

**A0 Respondent Information (Not for Publication)**

A0	Name:	Katie Anderson				
A0	Title:	Research Analyst				
A0	Office:	Office of Institutional Research				
A0	Mailing Address:	8000 York Road				
A0	City/State/Zip/Country:	Towson, MD 21252				
A0	Phone:	410-704-2636				
A0	Fax:	410-704-6091				
A0	E-mail Address:	tuir@towson.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;">X</td> <td></td> </tr> </table>	Yes	No	X	
Yes	No					
X						
A0	If yes, please provide the URL of the corresponding Web page:	http://www.towson.edu/ir/cds.asp				

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

A1	Name of College/University:	Towson University
A1	Mailing Address:	8000 York Road
A1	City/State/Zip/Country:	Towson, MD 21252
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	410-704-2000
A1	WWW Home Page Address:	<a href="http://www.towson.edu">www.towson.edu</a>
A1	Admissions Phone Number:	410-704-2113
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	8000 York Road
A1	City/State/Zip/Country:	Towson, MD 21252
A1	Admissions Fax Number:	410-704-3030
A1	Admissions E-mail Address:	<a href="mailto:admissions@towson.edu">admissions@towson.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.applyweb.com/apply/towson/menu.html">www.applyweb.com/apply/towson/menu.html</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	987	1,721	4	2
B1	Other first-year, degree-seeking	372	546	74	72
B1	All other degree-seeking	5,220	7,866	896	1,046
B1	<b>Total degree-seeking</b>	<b>6,579</b>	<b>10,133</b>	<b>974</b>	<b>1,120</b>
B1	All other undergraduates enrolled in credit courses	26	30	113	74
B1	<b>Total undergraduates</b>	<b>6,605</b>	<b>10,163</b>	<b>1,087</b>	<b>1,194</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	105	291	83	220
B1	All other degree-seeking	212	468	499	1283
B1	All other graduates enrolled in credit courses	1	1	14	58
B1	<b>Total graduate</b>	<b>318</b>	<b>760</b>	<b>596</b>	<b>1561</b>
B1					19,049
B1					3,235
B1					<b>22,284</b>

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		47	391	413
B2		193	1,212	1,218
B2		430	3,341	3,362
B2		1,669	11,381	11,515

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

<b>B4</b>	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,398
<b>B5</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or off49e 115 permanent009 c77 8eF1IOe2.47-c77 8eF1IOe2.47-c77 8m.	3
<b>B6</b>		2,395
<b>B7</b>		1,076
<b>B8</b>		519
<b>B9</b>		86
<b>B10</b>		1,681
<b>B11</b>		70%

**Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

<b>B4</b>		
<b>B5</b>		
<b>B6</b>	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	
<b>B8</b>	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0



### Applications

C1

C1	3952
C1	6995
C1	2839
C1	5194
C1	987
C1	4
C1	1721
C1	2

C2

	Yes	No
C2	X	
C2	If yes, please answer the questions below for Fall.06 6f.3Ents	
C2	1105	
C2	n/a	
C2	303	
C2	Is your waiting list ranked?	No
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

### Admission Requirements

C3 High school completion requirement

C3	X
C3	
C3	
C4	
C4	
C4	X
C5	

C5	Units Required	Units Recommended
C5	22	
C5	4	
C5	4	
C5	3	
C5	2	
C5	2	
C5	3	
C5	6	
C5		
C5		

**C5** Other (specify)

[Redacted]

[Redacted]

[Redacted]

[Redacted]

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B** SAT with Essay component required  
**C8B** SAT with Essay component recommended  
**C8B** SAT with or without Essay component accepted

X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b>		
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	X	No
------------	-----	---	----

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	2/15
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X		
<b>C8G</b> ACT	X		
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP			
<b>C8G</b> CLEP	X		
<b>C8G</b> Institutional Exam			
<b>C8G</b> State Exam (specify):			

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	90%	Number submitting SAT scores	2443
<b>C9</b>	Percent submitting ACT scores	28%	Number submitting ACT scores	770

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Critical Reading	500	580

SAT READING AVG: 541



C9	SAT Math	500	590
	SAT Writing	490	580
	SAT Essay		
C9	ACT Composite	21	25
C9	ACT Math	20	25
C9	ACT English	21	25
C9	ACT Writing	7	8

SAT MATH AVG: 546  
SAT WRITING AVG: 538

ACT COMPOSITE AVG: 23  
ACT MATH AVG: 23  
ACT ENGLISH AVG: 23  
ACT WRITING AVG: 8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	1%	1%	1%
C9	600-699	17%	22%	18%
C9	500-599	57%	54%	56%
C9	400-499	24%	22%	24%
C9	300-399	1%	0%	1%
C9	200-299	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3%	5%	3%
C9	24-29	40%	36%	43%
C9	18-23	55%	53%	45%
C9	12-17	2%	6%	9%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	18%
C10	Percent in top quarter of high school graduating class	45%
C10	Percent in top half of high school graduating class	84%
C10	Percent in bottom half of high school graduating class	16%
C10	Percent in bottom quarter of high school graduating class	1%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	48%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	37%
C11	Percent who had GPA between 3.50 and 3.74	23%
C11	Percent who had GPA between 3.25 and 3.49	24%
C11	Percent who had GPA between 3.00 and 3.24	13%
C11	Percent who had GPA between 2.50 and 2.99	3%
C11	Percent who had GPA between 2.0 and 2.49	0%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
C11	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.62
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99%

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	



C21

X

C21

C21

C21

C21

C21

C21

C21

C21 Number of applicants admitted under early decision plan

C21

C22 **Early action**

C22 

Yes

No

C22

X

C22

C22

C22

C22

C22

C22

Yes

No

**D. TRANSFER ADMISSION**
**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,637	1,400	924
D2	Women	2,392	2,125	1,224
D2	<b>Total</b>	<b>4,029</b>	<b>3,525</b>	<b>2,148</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	any after HS	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

NONE
------

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0
-----

D8 List any other application requirements specific to transfer applicants:

--

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		1/15		5/1	X
D9	Winter					
D9	Spring		10/15		12/5	X
D9	Summer					

D10		Yes	No
-----	--	-----	----

<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		X
------------	---	--	---

**D11** Describe additional requirements for transfer admission, if applicable:  
 To be considered for transfer admission, a student must have completed a minimum of 30 credits of transferable college-level work and be in good academic standing. Students with fewer than 30 transferable credits must comply with the requirements for incoming freshmen and possess the minimum transfer GPA. The requirements for transfer admission vary, depending on the total number of transferable credits completed and the cumulative combined GPA from all institutions attended.

**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	D
------------	---	---

<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	64	

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	90	

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
------------	---	-----

<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
------------	---	----

**D17** Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Ethics, Culture & Diversity	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F1

F1		First-time, first-year (freshman) students	Undergraduates
F1		25%	14%
F1		10%	12%
F1		15%*	11%
F1		85%	26%
F1		15%	74%
F1		< 1 %	11%
F1		18	21
F1		18	21

F2

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2		



F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4		

Political Engagement	X
----------------------	---



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:  
July 15, 2016

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS Tuition: In-district	\$6,430	\$6,430
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$6,430	\$6,430
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:	\$18,036	\$18,036
<b>G1</b> NONRESIDENT ALIENS Tuition:	\$18,036	\$18,036
<b>G1</b> REQUIRED FEES:	\$2,752	\$2,752
<b>G1</b> ROOM AND BOARD: (on-campus)	\$11,638	\$11,638
<b>G1</b> ROOM ONLY: (on-campus)	\$6,488	\$6,488
<b>G1</b> BOARD ONLY: (on-campus meal plan)	\$5,150	\$5,150
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	15

	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

<b>G4</b>	%	
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,080	\$1,080	\$1,080
<b>G5</b>	Room only			\$6,488
<b>G5</b>	Board only		\$1,500	\$4,818
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation	\$1,600	\$1,800	\$1,600
<b>G5</b>	Other expenses	\$1,500	\$1,250	\$1,500

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$278.00
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$278.00
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$756.00
<b>G6</b>	NONRESIDENT ALIENS:	\$756.00

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1

H1		2015-2016 estimated	2014-2015 final
H1		X	
H3			
H3	X		
H3			
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1			
H1		\$ 23,259,231	\$ 109,082
H1		\$ 10,476,215	\$ 875,746
H1		\$ 19,020,457	\$ 9,283,793
H1		\$ 443,809	\$ 2,410,851
H1		<b>\$53,199,712</b>	<b>\$12,679,472</b>
H1			
H1		\$ 34,111,183	\$ 38,008,034
H1		\$ 1,063,742	
H1		\$ -	\$ -
H1		<b>\$35,174,925</b>	<b>\$38,008,034</b>
H1			
H1		\$ 485,144	\$ 37,766,969
H1		\$ 178,373	\$ 998,657
H1		\$ 129,565	\$ 6,176,695
H2			
H2			
H2			
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	2,708	16,594
H2	b) Number of students in line a who applied for need-based financial aid	2,353	12,076
			977

H2	c) Number of students in line <b>b</b> who were determined to have financial need	1,599	9,171	827
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	1,491	8,744	722
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	889	5,932	521
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,110	6,445	454
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	721	2,284	43
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	203	973	49
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	57.4%	58.5%	45.5%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,050	\$ 9,937	\$ 5,616
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,290	\$ 8,259	\$ 4,208
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,611	\$ 4,205	\$ 3,892
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,194	\$ 4,042	\$ 3,864

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	298	1086	15
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 5,206	\$ 5,014	\$ 1,880
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	82	257	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 8,800	\$ 9,566	\$ 2,794

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>H4</b>	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	1,871
-----------	---	-------

**H5** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

<b>H5</b>	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)	
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,175	63%	\$25,785
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,145	61%	\$20,547
	c) Institutional loan programs.	0	0%	\$0
	d) State loan programs.	0	0%	\$0
	e) Private alternative loans made by a bank or lender.	220	12%	\$30,535

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	60
-----------	---	----

<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$8,211
-----------	--	---------

<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$492,633
-----------	--	-----------

**H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	X
Search for TU International Scholarships at: www.towson.edu/ScholarshipSeeker/		

**Process for First-Year/Freshman Students**
**H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	X
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	X
Some TU and State of Maryland scholarships require additional applications. For information on these scholarships, visit: www.towson.edu/ScholarshipSeeker/		

**H9 Indicate filing dates for first-year (freshman) students:**

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

**H10 Indicate notification dates for first-year (freshman) students (answer a or b):**

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	3/21	

**H11 Indicate reply dates:**

H11	Students must reply by (date):	5/15
H11	or within _____ weeks of notification.	2

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**
**H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

**H13 Scholarships and Grants**
**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	
<b>H14</b>	Alumni affiliation	X	
<b>H14</b>	Art	X	
<b>H14</b>		X	
<b>H14</b>		X	
<b>H14</b>		X	
<b>H14</b>	Minority status		
<b>H14</b>	Music/drama	X	
<b>H14</b>	Religious affiliation		
<b>H14</b>	State/district residency	X	

**H15**





and 1159 faculty).

**I3 Undergraduate Class Size**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class

<b>I3</b>		<b>Number of Class Sections with Undergraduates Enrolled</b>							
<b>I3</b>	<b>CLASS</b>	<b>Undergraduate Class Size (provide numbers)</b>							<b>Total</b>
<b>I3</b>	<b>SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
		125	753	1109	760	143	76	6	2972
<b>I3</b>	<b>CLASS SUB-</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	<b>SECTIONS</b>	2	66	298	59	0	0	0	425

**J. DEGREES CONFERRED**
**J1 Degrees conferred between July 1, 2014 and June 30, 2015**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0%	1
J1	Natural resources and conservation			0%	3
J1	Architecture			0%	4
J1	Area, ethnic, and gender studies			1%	5
J1	Communication/journalism			8%	9
J1	Communication technologies			3%	10
J1	Computer and information sciences			5%	11
J1	Personal and culinary services			0%	12
J1	Education			10%	13
J1	Engineering			0%	14
J1	Engineering technologies			0%	15
J1	Foreign languages, literatures, and linguistics			1%	16
J1	Family and consumer sciences			1%	19
J1	Law/legal studies			0%	22
J1	English			3%	23
J1	Liberal arts/general studies			0%	24
J1	Library science			0%	25
J1	Biological/life sciences			5%	26
J1	Mathematics and statistics			1%	27
J1	Military science and military technologies			0%	28 & 29
J1	Interdisciplinary studies			1%	30
J1	Parks and recreation			7%	31
J1	Philosophy and religious studies			0%	38
J1	Theology and religious vocations			0%	39
J1	Physical sciences			2%	40
J1	Science technologies			0%	41
J1	Psychology			8%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			0%	43
J1	Public administration and social services			2%	44
J1	Social sciences			10%	45
J1	Construction trades			0%	46
J1	Mechanic and repair technologies			0%	47
J1	Precision production			0%	48
J1	Transportation and materials moving			0%	49
J1	Visual and performing arts			6%	50
J1	Health professions and related programs			12%	51
J1	Business/marketing			14%	52
J1	History			2%	54
J1	Other			0.00%	
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100%</b>	

<b>Common Data Set Definitions</b>
<b>All definitions related to the financial aid section appear at the end of the Definitions document.</b>
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
<b>* Academic advisement:</b> Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
<b>Accelerated program:</b> Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term .
<b>Admitted student:</b> Applicant who is offered admission to a degree-granting program at your institution.
<b>* Adult student services:</b> Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
<b>American Indian or Alaska Native:</b> A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
<b>Applicant (first-time, first year):</b> An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
<b>Application fee:</b> That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
<b>Asian:</b> A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<b>Associate degree:</b> An award that normally requires at least two but less than four years of full-time equivalent college work.
<b>Bachelor's degree:</b> An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
<b>Black or African American:</b> A person having origins in any of the black racial groups of Africa.
<b>Board (charges):</b> Assume average cost for 19 meals per week or the maximum meal plan.
<b>Books and supplies (costs):</b> Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
<b>Calendar system:</b> The method by which an institution structures most of its courses for the academic year.
<b>Campus Ministry:</b> Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
<b>* Career and placement services:</b> A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
<b>Carnegie units:</b> One year of study or the equivalent in a secondary school subject.
<b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
<b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
<b>Common Application:</b> The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
<b>* Community service program:</b> Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.





**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross ;registration.

Common Data Set 2015-2016

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

\* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

#### **Financial Aid Definitions**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid





<p>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>c) Institutional loan programs.</p>	%	\$
<p>d) State loan programs.</p>	%	\$
<p>e) Private alternative loans made by a bank or lender.</p>	%	\$