

**SERVICE-LEARNING COURSES – FALL 2024**  
**\*note: sometimes only certain sections of a course qualify!**

**Consult your professors to see if they are willing to add on Honors College criteria!**

**TO HONORS ELECTIVE CREDIT, YOU MUST:**

- 1) Apply online *\*before\** starting the course at the Honors College Experiential and Advanced Learning portal:

<https://na3.docusign.net/Member/PowerFormSigning.aspx?PowerFormId=6ad237c2-0eb0-4a38-8877-5df7c689e61d&env=na3&acct=6c86146e-eb74-4715-93d9-b5f39e4db265&v=2>

OR – go to towson.edu/honors Academics Experiential and Advanced Learning ed LL<sup>1</sup>

## Service-Learning-Honors Agreement

In order to receive Honors Experiential and Advanced Learning credit for a Service-Learning course, the student and professor must review and sign this form.

Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that for experiential learning electives and . If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning, which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student's Honors College academic record.

Student Professor (each must check all boxes under their status; both must sign)

The student will complete all of the requirements for the class as stated on the course syllabus.

The student will complete a minimum five-page reflective essay at the end of the semester about the service-learning experience.

The student will complete a minimum 15-page research paper or project.

If a project is selected, it must include a JETCJETsgad(p)242(-)15.002.0ad(p)242(a)8