

Last Name _____ First Name _____ Student ID # _____ Catalog Year Date _____ Advisor's Signature _____
SPECIAL EDUCATION/SECONDARY/ADULT/MIDDLE SCHOOL MATH CONCENTRATION [PILOT]

_____ PLANNING TOOL _____ DEGREE COMPLETION PLAN

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a minimum GPA of 2.0 for admittance to the major.

Indicated term/year for anticipated program completion.

Special Education/Secondary/Adult-Middle School Math

Professional Education courses to be completed for SPED program

FIRST TERM: Fall	(17 units)
SCED 341 Principles of Secondary Ed.	(4) _____
SCED 460 Using Writing Sec. Ed.	(4) _____
SPED 413 UDL: Addressing Learner Variability	(3) _____
SPED 430 Informal Tests & Measurements	(3) _____
SPED 441 C/M of Instruction	(3) _____
	SPED 496 Int

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FOURTH TERM: Spring	(15 units)
SPED 493 Seminar	(3) _____
SPED 498 Internship: Special Education	(12) _____

EDUC 203 Teach & Learn in a Diverse Society _____

ADDITIONAL REQUIRED COURSES (6 units)

SCED 305 Adolescent Learn Dev. & Diversity _____
 SPED 301 Introduction to Special Education _____

TOTAL Units: 63 or 65

TOTAL Units in Major: 119 or 121

Student Signature: _____

Additional Notes:

*Students who score 61 or better on proctored ALEKS test are exempt from MA The 115.1201 is distance education and 2 credits will be

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, which fill that core, may be substituted. Advisor approval must be granted for ANY substitution.