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## Perceived Barriers to Help-Seeking Among Parents of At-Risk Kindergarteners in Rural Communities

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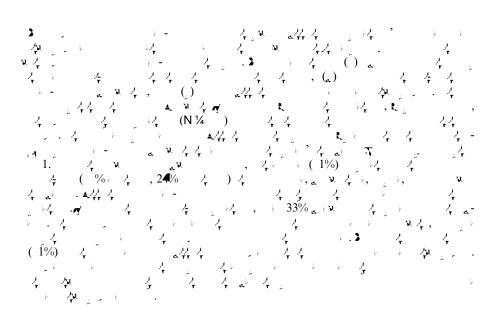


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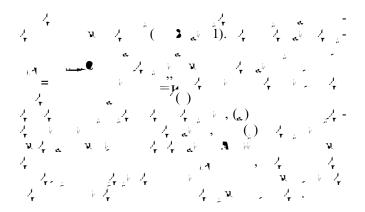
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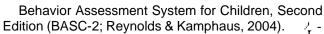
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Impairment Rating Scale (Fabiano et al., 2006).

Barriers to Participation Scale (BTPS; Kazdin, Holland, Crowley, & Breton, 1997).  $\tau$  - 1 (not at all) (a lot

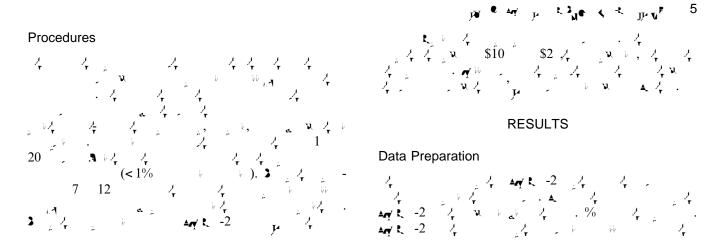
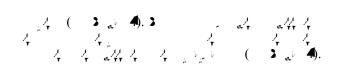


TABLE 3
Help-Seeking Reported by Parents of Low, High, and Total At-Risk Kindergarteners

	Low Risk <sup>a</sup> n (%)	High Risk <sup>b</sup> n (%)	Total At-Risk n (%)
. NX P	3 (31.3)	2 (3 .0)	100 (32. )
if all the state of the state	刄 (3 . )	2 <b>4</b> (32. )	10 (3.)
Mar Str Ne State	<b>4</b> (1 . )	12 (1 .4)	7(1 .2)
	1 ( .3)	(12.3)	2 (7)
4 , let, let	14(.0)	2 (2. )	1 (.2)
<b>₹</b>	1 (.4)	0 (0.0)	1 (4)
÷ *	(3.0)	3 ( <b>4</b> 1)	10 (3.3)
1	(2.1) (3.0)	2 (2. ) 2 (2. )	(2.3) (2. )
Mark Company	3 (1.3)	2 (2. )	(1. )
E : \$ \delta \de	2 (0. )	0 (0.0)	2 (0. )
	0 (0.0)	1 (1.4)	1 (0.3)
/ <sub>4</sub> =/ <sub>4</sub>	0 (0.0)	0 (0.0)	0 (0.0)
<b>V</b> * ,	10 (43)	<b>4</b> ()	1 <b>4</b> ( <b>4</b> )
R A P A A A A A A A A A A A A A A A A A	3 (22. )	23 (31.3)	(2 . <b>4</b> )
	37(1.)	23 (43.4)	56 (73.7)
Title to the second	32 (13. )	1 <b>4</b> (1 .2)	<b>4</b> (1 .0)
l X	2 (10.)	12 (1 .4)	3 (12.1)
<b>1</b> / <sub>+</sub>	(2. )	2 (2. )	7(2.)
A a f	(2.1)	1 (1.4)	(2.0)
/ <sub>r</sub> =/ <sub>r</sub>	2 (0. )	1 (1.4)	3 (1.0)
to the things of the terms of t	2 (0. )	2 (2. )	3 (1.0)
$\mathbf{q}_{\lambda}^{\mathbf{x}}$ $\mathbf{q}_{\lambda}^{\mathbf{x}}$ $\mathbf{q}_{\lambda}^{\mathbf{x}}$ $\mathbf{q}_{\lambda}^{\mathbf{x}}$ $\mathbf{q}_{\lambda}^{\mathbf{x}}$ $\mathbf{q}_{\lambda}^{\mathbf{x}}$	2 (0. )	0 (0.0)	2 (0. )
4	17(73)	12 ( 2.2)	35 (46.1)
. V•	10 (4.3)	( . )	1 (.)
4 , v=t, v t.	7(3.4)	2 (2. )	10 (3.3)
* * *	(3.0)	2 (2. )	(2. )
<b>₹</b> , <b>₹</b> ,	(2.1)	3 ( <b>4</b> 1)	7(2.)
÷ ', • ,	3 (1.3) 0 (0.0)	2 (2. )	(1.)
	1 (0. <b>4</b> )	3 ( <b>4</b> 1) 0 (0.0)	3 (1.0) 1 (0.3)
k, ≥ 4.4 <del>v/</del>	0 (0.0)	0 (0.0)	0 (0.0)
Note. 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		100%.	1/4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
<sup>a</sup> N ¼ 233. <sup>b</sup> N ¼ 3. <sup>c</sup> N ¼ 30 .			





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