







; (d) the faculty member has provided evidence of relevant and effective service as defined in II. G. above.

A rating of not meritorious shall mean that the faculty member has not met the responsibilities of V.B. of the CLA PTRM document or has failed to provide evidence of effectiveness or effort in teaching, scholarly currency, or service consistent with the expectations for a satisfactory rating.

A rating of excellent shall mean that the faculty member has clearly met the expectations for a satisfactory rating in all categories of evaluation and has demonstrated accomplishment distinctly above the satisfactory level in at least one category. Because teaching makes up 80% of the workload responsibilities on which the evaluation is based, a very strong record of teaching is essential for a rating of excellent. Specific contributions to exceptional teaching should be cited if the rating is based on teaching alone. Contributions to professional development through leadership in high quality professional seminars or workshops or through scholarly publication may also provide a basis for evaluation as excellent. Exceptional service to the department, the University, or the community, whether measured by quantity or quality, may also support an overall evaluation of excellent. Departments may establish additional or more specific criteria in departmental Clinical Faculty evaluation documents, which may include a requirement of maintaining licensure in clinical or professional areas prescribed for the position.

